

WELCOME



Dear Parents/Guardians,

SHARP Literacy Inc. is a cross-curricula program that encourages reading, research, writing, social studies and science. SHARP is designed to support your school's classroom assessments, learning targets, benchmarks and Wisconsin State Standards. Using the visual arts and art history, 5th grade students study "Building A Nation".

During this year-round program, there are two in-school presentations which provide students with artwork and vocabulary. Each student will receive a workbook and a book about *Building A Nation*. Students also have the opportunity to have an enriching field trip to the Milwaukee Art Museum for free. These carefully planned field trips will instill a deeper appreciation in our children of the importance of art and history. Your student will participate in an end-of-the-year Writing Challenge, and you and your child will have the opportunity to attend a SHARP Recognition Event.

As part of the SHARP program, we are asking families to complete one of the following activities at home using the vocabulary and the concepts that are being covered in class. You will find these activities following this letter.

Thank you for your interest and participation and enjoy this worthwhile program!

The activity will be due by: _____



The Four Georges:
How Were They Alike? How Were They Different?



King George III, George Washington, Former President George H.W. Bush and President George W. Bush have each played a role in influencing the United States and its development. Choose 2 of the 4 “Georges”, one historical George and one modern day George, to compare and contrast. Fill in the chart below. Ask someone at home to help you.

	Historical George	Modern Day George
1. George Who?		
2. Tell when and where he lived.		
3. What conflict was he in?		
4. How was that conflict resolved?		
4. How did he show leadership in the United States and the World?		

